

COMMUNICATION THROUGH MUSICAL PLAYFULNESS

NURTURING VOCALISING IN YOUNG CHILDREN WITH
SOUNDS, MOVEMENT AND BOXES



Music House
FOR CHILDREN

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FUNCTIONAL SKILLS NURTURES VOCALISING

- BREATH
- TENSION AND RELEASE
- HUMOUR

SPONTANEOUS VOCALISING – TENSION AND RELEASE



MOTION, MEMORY 'N MUSCLES

- Let your children in!
- Multi-sensory activity can bring about spontaneous vocalising if the lead vocally withdraws.



MUSICAL OBJECTIVES

- PULSE
- DYNAMICS
- TEMPO
- PITCH
- PHRASING PATTERNS
- RHYTHM

WHY BOXES???

COLOUR: Association to topics

SIZE: Adaptable to all ages

COST: Low/No-cost

ACCESSIBILITY: For anyone and everyone

BOXES PROVIDE: Intrigue, imagination, safe risk, adventure, movement, space, surprise, resources, sound play, secrecy.

BOXES CAN BE: TV, boat, present, train, tractor, car, microwave, furniture, pond, ship, cupboard, chair, forest, wall, tree, stones, water.





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